

Literacy	Learning	Functional	Nuanced
Create Questions	<p><i>The student creates focused question(s), attempts rewording, and can brainstorm steps to take after the first question.</i></p> <p><b>Identify subject:</b> I can target an area of interest.</p> <p><b>Formulate question:</b> I can switch between an open-ended and closed-ended format, and/or try rewording my questions.</p> <p><b>Pose question in context:</b> I can brainstorm next steps (e.g., follow-up questions or rephrasing based on results or possible results of first question).</p>	<p><i>The student refocuses and/or rewords their question(s), and can come up with sets of questions, based on their purpose.</i></p> <p><b>Identify subject:</b> I can broaden or narrow my targeted area of interest based on my purpose for asking.</p> <p><b>Formulate question:</b> I can write an open- or closed-ended question, and/or vary its wording, according to my purpose for asking.</p> <p><b>Pose question in context:</b> I can determine different questions I can ask, and in what order (if applicable), to pursue my line of inquiry or stimulate discussion.</p>	<p><i>The student effectively refocuses and words their question(s), and can come up with organized and relevant questions, based on their purpose.</i></p> <p><b>Identify subject:</b> I can effectively broaden or narrow my targeted area of interest based on my purpose for asking and what I already know/don't know.</p> <p><b>Formulate question:</b> I can word my question in a clear, succinct, and effective way that aligns to my purpose for asking.</p> <p><b>Pose question in context:</b> I can create organized sets of relevant questions to pursue my line of inquiry or stimulate discussion, without redundant questions.</p>
	<p>In my project, I:</p> <p><b>Identify subject:</b></p> <p><b>Formulate question:</b></p> <p><b>Pose question in context:</b></p>	<p>In my project, I:</p> <p><b>Identify subject:</b></p> <p><b>Formulate question:</b></p> <p><b>Pose question in context:</b></p>	<p>In my project, I:</p> <p><b>Identify subject:</b></p> <p><b>Formulate question:</b></p> <p><b>Pose question in context:</b></p>

#### Grade Yourself:

**Directions:** Use the rubric on the project assignment and fill in the blanks in order to grade yourself. When finishing the “because...” parts, be as specific as possible. Point out parts of your work that show the competency in action.

- For **Identify subject components** subskill, I believe my work is at the (choose one: nuanced/functional/learning) level because...

- For **Apply acquired knowledge** subskill, I believe my work is at the (choose one: nuanced/functional/learning) level because...
- For **Formulate question** subskill, I believe my work is at the (choose one: nuanced/functional/learning) level because...