

DSISD Student Led Conference Preparation Script

Student Name	
Parent Name	
Date/Time of Conference	

Student Preparation:

- **Script**
- **PLP and Infinite Campus open on your Chromebook**

Brief Introduction

“Thank you for coming to my student led conferences. During this meeting I will share my progress in all my classes, and explain my successes and challenges. Then we will explain other parts of the DSISD program, and my advisor will answer any questions you might have for him/her.”

PART 1: ADVISORY (5 Minutes)

Student: Share what your advisor’s role is, and how advisory supports your overall progress.

1. This is my advisor Mr./Ms. _____.

He/she helps me with

Advisory Role:

- *Home communication*
- *Mentor and advocate for my success!*

2. In **Advisory** we

(Review what you do in advisory, explain 1-1 conferences, your goals & action plans, what you do in PLT time and the community building activities)

PART 2: ACADEMIC CLASSES (10 minutes)

Student: Share your progress toward your goals on Cognitive Skills and Playlists in the PLP/Infinite Campus for each academic class.

1. In **Language Arts** I have been working on

Here is an example of a product I worked on that shows my progress on the **cognitive skill**

(share a project or assessment that demonstrates your progress in your class, and why you chose this product)

My current **grade** is:

My **goal** in **Language Arts** is to

My Plan to reach this goal is

2. In **Math** I have been working on

Here is an example of a product I worked on that shows my progress on the **cognitive skill**

(share a project or assessment that demonstrates your progress in your class, and why you chose this product)

My current **grade** is:

My goal in math is to

My Plan to reach this goal is

3. In Physics/Chemistry I have been working on

Here is an example of a product I worked on that shows my progress on the **cognitive skill**

(share a project or assessment that demonstrates your progress in your class, and why you chose this product)

My current grade is:

My goal in physics/Chemistry is to

My Plan to reach this goal is

4. In Human Geography/Civics I have been working on

Here is an example of a product I worked on that shows my progress on the **cognitive skill**

(share a project or assessment that demonstrates your progress in your class, and why you chose this product)

My current grade is:

My goal in Human Geography/Civics is to

My Plan to reach this goal is

Other Classes (Select one from each)

1. In Engineering/Computer Science/Spanish/Business, I have been working on

Here is an example of a product I worked on that shows my progress on the **cognitive skill**

(share a project or assessment that demonstrates your progress in your class, and why you chose this product)

My current grade is:

My goal in Engineering/Computer Science/Spanish/Business is to

My Plan to reach this goal is

2. In Fitness for Life/FLEX, I have been working on

Here is an example of a product I worked on that shows my progress on the **cognitive skill**

(share a project or assessment that demonstrates your progress in your class, and why you chose this product)

My current grade is

My goal in **Fitness for Life/FLEX** is to

My Plan to reach this goal is

3. In **Design My Future (9th)/Academic Success (10th)**, I have been working on ICAP in Naviance. (Explain your interest profile and the careers aligned to that profile)

My interest profile:
Related Careers:

Here is an example of a product I worked on that shows my progress on the **Habits of Success**

(share a project or assessment that demonstrates your progress in your class, and why you chose this product.)

My current grade is:

My goal in **Design My Future** is to

My Plan to reach this goal is

PART 3:Intensives (5 minutes)

Student and Advisor: Discuss the intensives that you have participated in this year. Share what you learned, where you went, what new perspective you might have gained and what competency connections you made. (Practice local and global responsibility, Be Healthy, Creatively Express Myself,

Explore the World and Apply My Learning, Communicate and Collaborate Effectively, Lead for Social Justice, Be Professional, etc.)

PART 4: Closure and Q & A (5 minutes)

Student and Advisor: Discuss successes, challenges and next steps for growth. This will be a time for parents to ask questions, and be directed to the admin table for questions that need additional support.

1. Closure: My successes and Challenges

One success I have had at DSISD is

One challenge I have had at DSISD is

Next steps:

2. Advisement Teacher addresses any other questions or concerns families may have. (Any additional questions can be addressed at the Administration table set up during conferences.)