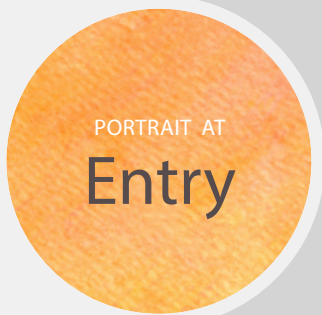


Student Portraits

School is everything that gets students from entry to graduation. Starting with the end in mind (i.e., where your students see themselves upon graduation) can help you develop relevant learning experiences that will move students at entry to where they'll be when they graduate.



WHAT WILL STUDENTS NEED TO GET FROM HERE TO THERE?



EXPERIENCES

What relevant experiences has this student had (before coming to your school)?

ASSETS

What knowledge, skills, capacity, and other assets does this student bring to your school?

EXPECTATIONS

What expectations does this student have of school/institutions, upon arrival?

PRIORITIES

What does this student prioritize in life, in work, and in other relevant contexts?

GOALS

What is this student working toward in the future? Personally? Professionally?

EXPERIENCES

What relevant experiences has this student had (at your school)?

ASSETS

What knowledge, skills, capacity, and other assets does this student leave your school with?

EXPECTATIONS

What new expectations does this student have of school/institutions, upon graduation?

PRIORITIES

What does this student prioritize in life, in work, and in other relevant contexts?

GOALS

What is this student working toward in the future? Personally? Professionally?

Student Portrait: _____ (name)

WHAT YOU'LL NEED

- Your research plan
- The collected qualitative and quantitative data

PURPOSE

Use this tool to organize the information you collect through research activities with students and families, representing the diversity of students experiences.

PRODUCT

4-7 portraits of individual students at graduation and/or subsets of students at graduation.

DESCRIPTION

What basic facts have I learned about this student/group?

CONTEXT

Within what context was this information gathered?

EXPERIENCES

What relevant experiences has this student/group had?

PRIORITIES

What does this student prioritize – in life, in work, in other relevant contexts?

PORTRAIT OF A STUDENT AT GRADUATION

ASSETS

What knowledge, skills, capacity, other assets does this student have?

EXPECTATIONS

What new expectations does this student have of school/institutions, upon graduation?

GOALS

What is this student working toward in the future? Personally, professionally?

Portrait of a Graduate

Suggested Interview Questions

These are suggested interview questions to guide your student interviews. They are meant to spark ideas and get you started but be sure to always vet interview questions to align with your research questions.

Yourself:

- What is your vision of success for yourself, for your friends, and for your family?
- What are some things in your life you value the most?
- What aspects of your family or personal history drive your purpose?
- What do you feel most prepared to do and confident about?
- How do you like to spend your time? What do you wish you could be doing right now?
- How would you describe yourself?
- What are some of your hobbies and activities?
- What are your most positive experiences in life?
- What are some of your passions?
- Who are the important people in your life?
- Describe a person you admire that you know personally.
- Describe a person you admire that you do not know personally.
- What mindsets are important for today's young people?

Your future:

- What do you wish to do or experience by the time you graduate?
- What do you wish to know or master by the time you graduate?
- What skills do you think are the most important to be successful?
- What do you want to explore?
- Where do you envision yourself and what do you want to be doing in 5 years? 10 years?
- What do you think about college?
- Do you believe college is important? Why?
- What do you need in order to be successful in college?
- What do you need to be successful in a career?
- Is there a difference between a job and a career?

Portrait of a Graduate

Suggested Interview Questions

These are suggested interview questions to guide your student interviews. They are meant to spark ideas and get you started but be sure to always vet interview questions to align with your research questions.

Your school:

- Where do you learn best? When do you learn best? What do you like about school?
- What aspects and experiences of school do you love and believe should not go away?
- What are the most valuable learning experiences you've had in school? Out of school?
- What do you want to learn about in school?
- What are you expecting from your school? Teachers? Peers?
- If you could throw out the model of the schools you attended, what parts would you keep to build a new model?
- What are the ineffective practices that you experience in school?
- What was missing from your education experience?
- What policies in your school or in the past have not fit right for you?
- What would you change about how school is organized?
- How have teachers met your learning needs (or the needs of your friends) in your past?
- Describe the best teacher you ever had. What should the ideal teacher be/do?