

Mastery-Based Grading

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What is Mastery-Based Grading?

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- Mastery based learning means to consistently show understanding/comprehension of certain skills or processes of a specific class through projects, tests/quizzes, assignments, and homework; where the students understanding of a skill can be practiced to be perfected. (Jose)
- Mastery based grading is the ideals of constantly making things better than they already are. It teaches kids that failure is acceptable and expected at first but after better understanding, and resources, you are led to improve what you've done.. (Amanda)
- To me mastery based grading is a grading system that shows you standards that you've mastered and those you need to work on. Mastery based grading will improve my work ethics and academics because I'm able to communicate with my teachers to see what I have to do to make a piece of my work better and I can understand the standard more. (Jeremiah)
- Mastery-based grading is a way to grade kids on their understanding of specific skills within a subject. It tells you exactly what you need to improve on and gives you the opportunity to do what you need to do to hand in the best work you can do. (Stella)

Why is Mastery-Based Grading used?

Due to the fact that many students learn at different paces and learn in many different ways, it's critical that:

- things are clearly explained regarding the skills they are learning/being asked to learn and
- students know the rubric they are being graded with

Therefore; they are able to understand their work, and how they are being assessed. Since they know how their grading works, they know what they must do differently to improve their grade.

How Mastery-Based Grading Targets Individual Needs

<u>Mastery</u> based grading	In the 100 point system...
<p>When your done with one thing you can keep working, you don't have to wait on the whole class to finish a worksheet for you to continue.</p> <p>You are able to learn at a personalized speed with the class</p> <p>You have multiple tries to master an assignment and standard and better your grades.</p> <p>You are able to make an argument as to why your grade should be higher.</p>	<p>Students have multiple assignments and are capable of getting caught up and hand in work that is not their best.</p> <p>Students don't know exactly what they did to deserve the grade they got.</p> <p>The kids are moving at each other's pace which isn't good because some are benefiting others aren't.</p>

Definitions

at-bats- assignments that counts toward mastery of a standard

standards- content knowledge and skills that we expect students to master. Standards are created from state and national guidelines

rubric- breakdown of the assignment into standards and mastery levels

Mastery levels- (Advanced Proficient(5), Proficient(4), Emerging Proficient(3), Advanced Beginner(2), Beginner(1)) - these describe the level of understanding demonstrated by the student

Kadion Report

Kadion is a website where students can see their grades.

Students can also see each standard they've mastered.

It tells them what at-bats they need to do or revise in each class to master a standard.

Standard	Class Standard Unlocked?	Average of last 3 attempts	Currently Mastered?
RL.1 - Close Reading	YES	3.0	YES
**Attack the Title Worksheet	Score: 4		
**Poetry Group Work Presentation 1	Score: 2		
**Lightsail	Score: 4		
**Poemdala	Score: 3		
**Poetry Group Work Presentation 2	Score: 3		
**Odell Worksheet	Score: 3		
** Annotation: Should Schools Monitor Students' Social Media Accounts? / Askfm: The Antisocial Netwo	Score: 3		
RL.2 - Determine Theme	YES	3.0	YES
**Freytag Pyramid (That power/Desiree's baby)	Score: 3		
**Evidence Based Claims Short Explanation	Score: 3		
**Forming Evidence Based Claims 1	Score: 4		
**Summary Explanation: Internet Privacy	Score: 2		
** Annotation: Should Schools Monitor Students' Social Media Accounts? / Askfm: The Antisocial Netwo	Score: 3		
RL.4 - Determine meaning	YES	2.7	YES
**Attack the Title Worksheet	Score: 3		
**Poetry Group Work Presentation 1	Score: 2		
**Poetry Group Work Presentation 2	Score: 3		
**Evidence Based Claims Short Explanation	Score: 3		
**Odell Worksheet	Score: 2		
RL.7 - Analysis in multiple mediums	NO	3.0	NO
**Poemdala	Score: 3		
SL.1 Speaking and Listening	YES	3.3	YES
**Poetry Group Work Presentation 1	Score: 3		
**Poetry Group Work Presentation 2	Score: 3		
**Fishbowl Discussion	Score: 4		
W1/W2 - a. Focus - Topic/Position - Introduce Claims	YES	2.0	NO
** Student Summary: Should Schools Monitor Students' Social Media?	Score: 4		
** Position Short Response	Score: 3		
** Claim for Argumentative Essay	Score: 2		
** Rough Draft 1	Score: 2		
**Revision/Final For Argumentative Essay	Score: 2		
W1/W2 - b. Elaboration - Develop Claim	YES	2.3	NO
** Student Summary: Should Schools Monitor Students' Social Media?	Score: 1		
** Position Short Response	Score: 3		
** Rough Draft 1	Score: 2		
**Revision/Final For Argumentative Essay	Score: 2		
W1/W2 - b./c. Connect claims to evidence/counterclaims	YES	2.3	NO
**Evidence Based Claims Short Explanation	Score: 4		
**Forming Evidence Based Claims 1	Score: 4		
**Forming Evidence Based Claims 2	Score: 3		
** Student Summary: Should Schools Monitor Students' Social Media?	Score: 1		
** Position Short Response	Score: 3		
** Rough Draft 1	Score: 2		
**Revision/Final For Argumentative Essay	Score: 2		
W1/W2 - c./e. Organization/providing concluding statement to support argument	NO	3.0	NO
** Rough Draft 1	Score: 3		
**Revision/Final For Argumentative Essay	Score: 3		
W1/W2 - d. Conventions	YES	3.0	YES
**Summary Explanation: Internet Privacy	Score: 2		
** Claim for Argumentative Essay	Score: 3		
** Rough Draft 1	Score: 3		
**Revision/Final For Argumentative Essay	Score: 3		
SUMMARY			

This standard is marked green because they have the 3 current at bats with a 3

What does the color of a standard mean?

Grey

When a standard shows up as grey it means that, the student has not been given enough at-bats by the teacher to demonstrate their understanding of a standard.

Red

When a standard is red this means the student has been given enough at-bats by their teacher but has not reached the comprehension and grades necessary to be considered to have learned that standard.

Green

When a standard is green this means the student has earned grades at a 3 (or a B-C in traditional settings) or higher to be considered to have learned that standard.

The Effects of Mastery Based Learning on Students

<u>Positive Effects\</u>	<u>Negative Effects</u>
Students learn at their own pace	Kids have other kids do their work
Your eligible of seeing which standards your mastering	You could pass a standard you really don't understand
You have the opportunity to improve	You can do well in a class by only doing three assignments in each standard.
You know specifically what you have to work on and change	
You can be successful on your own	